

**A.G&S.G  
SIDDHARTHA  
DEGREE  
COLLEGE,  
VUYYURU**

# **CERTIFICATE COURSE IN COMPETITIVE ENGLISH**

Organized by

**DEPARTMENT  
OF ENGLISH**

**A.G. & S.G. Siddhartha Degree College of Arts & Science,**

**Vuyyuru-521165, Krishna District, Andhra Pradesh**

**(Managed by: Siddhartha Academy of General & Technical Education, Vijayawada-10)**

An Autonomous College in the Jurisdiction of Krishna University

Accredited by NAAC with "A" Grade

**2019-2020**



**DEPARTMENT OF ENGLISH**

**Certificate Course**

Title: **COMPETITIVE ENGLISH**

Name of the Lecturer : **B. Bulli Babu**

Class : **II DEGREE**

Duration of the Course : **30 days (3-12-2019 to 18-01-2020)**

Course Code : **CE401C**

**Certificate Course**  
**Title: Competitive English**

**Objectives:**

1. **Enhancing Language Proficiency:** The primary objective is to improve participants' overall language proficiency, including grammar, vocabulary, sentence structure, and pronunciation.
2. **Effective Communication:** The course aims to develop participants' ability to communicate effectively in English, both in written and spoken forms. This includes skills such as public speaking, group discussions, and expressing ideas clearly and coherently.
3. **Reading Comprehension:** Participants will learn strategies to comprehend and analyze complex texts quickly, which is crucial for competitive exams that involve reading comprehension sections.
4. **Grammar and Syntax:** Thorough understanding of English grammar rules and proper syntax is essential for constructing correct and coherent sentences. The course will focus on refining these aspects.
5. **Time Management:** Many competitive exams have time constraints. The course aims to improve participants' ability to read, understand, and answer questions within the given time frame.
6. **Critical Thinking:** Participants will be encouraged to think critically and analyze information presented in texts, which is valuable for answering questions that require interpretation.
7. **Exam Strategies:** The course will provide strategies and tips specific to competitive exams, such as time allocation, question selection, and how to approach different types of questions.
8. **Mock Tests and Practice:** Regular practice tests and mock exams will be conducted to simulate real exam conditions, helping participants become familiar with the format and build confidence.
9. **Interview Preparation:** For exams that include an interview round, the course may provide guidance on how to present oneself confidently and effectively during interviews.
10. **Professional Communication:** The course might cover the nuances of professional communication, including email etiquette, report writing, and business correspondence.

By focusing on these objectives, a certificate course in competitive English aims to equip individuals with the skills and confidence needed to succeed in competitive exams, interviews, and other professional contexts where strong English language proficiency is a requirement.

## **Outcomes:**

Upon completing of certificate course in competitive English, participants can expect to achieve a variety of outcomes that will enhance their language skills, boost their confidence, and improve their performance in competitive exams and professional scenarios. Some of the key outcomes include:

1. **Enhanced Language Proficiency:** Participants will have a significantly improved grasp of English grammar, vocabulary, and syntax, leading to more accurate and coherent communication.
2. **Effective Communication Skills:** Participants will be able to communicate their ideas clearly and confidently, both in writing and speaking. This is invaluable for interviews, group discussions, and presentations.
3. **Improved Reading Comprehension:** Participants will have honed their ability to read and understand complex texts quickly, enabling them to perform well in reading comprehension sections of competitive exams.
4. **Critical Thinking Skills:** Participants will have developed the ability to analyze information critically and draw reasoned conclusions, which is essential for answering challenging questions accurately.
5. **Time Management Abilities:** Through practice, participants will have improved their time management skills, enabling them to efficiently tackle questions within the given time limits.
6. **Exam Strategies and Techniques:** Participants will have learned various strategies to approach different types of questions, increasing their chances of scoring well in competitive exams.
7. **Confidence Building:** The improved language skills and exam strategies will contribute to participants' overall confidence in their ability to excel in competitive scenarios.
8. **Mock Test Experience:** Participants will have gained exposure to mock tests and practice exams, familiarizing them with the exam format and allowing them to refine their approach.
9. **Interview Readiness:** For exams with interview rounds, participants will be better prepared to articulate themselves effectively and confidently during interviews.
10. **Certificate of Completion:** Participants will receive a certificate at the end of the course, validating their achievement and indicating their improved language proficiency.

Overall, the outcomes of a certificate course in competitive English are designed to empower participants with the skills, knowledge, and confidence needed to excel in competitive exams, interviews, and various professional communication scenarios where strong English language skills are essential.

Methodology: Teacher assisted learning Course

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**CERTIFICATE COURSE IN COMPETITIVE ENGLISH**

**Semester – IV**

**CURRICULUM AND CONTENTS**

**Unit I Vocabulary Usage**

- Synonyms
- Antonyms
- Cloze Test
- One Word Substitution
- Verbal Analogies

**Unit II Comprehension Ability**

- Comprehension – I
- Comprehension – II
- Theme Detection
- Deriving Conclusions From Passages

**Unit III Selecting Words/Phrases**

- Sentence Completion
- Passage Completion
- Choosing The Appropriate Filler

**Unit IV Error Detection**

- Common Errors – How To avoid Them
- Spotting Errors
- Sentence Improvement
- Passage Correction
- Choosing The Correct/Incorrect Sentence

**Unit V Rearrangement**

- Reconstruction of Sentences
- Rearrangement of Sentences in a paragraph
- Reconstruction of Paragraph
- Rearrangement of Jumbled Parts
- Word Formation

**Unit VI General Usage**

- Idioms and Phrases
- Active and Passive Voice
- Direct and Indirect Speech

# **COMPETITIVE ENGLISH**

## **CHAPTER-WISE DETAILS**

- 1. ACTIVE / PASSIVE VOICE**
- 2. DIRECT / INDIRECT SPEECH (CHANGE OF SPEECH)**
- 3. ANTONYMS**
- 4. SYNONYMS**
- 5. ONE WORD SUBSTITUTION**
- 6. IDIOMS & PHRASES**
- 7. SPOTTING ERRORS (COMMON ERRORS)**
- 8. ORDERING OF SENTENCES (SEQUENCE)**
- 9. SELECTING WORDS**
- 10. VERBAL ANALOGIES**
- 11. CLOZE TEST**
- 12. FILL IN THE BLANKS (PHRASE REPLACEMENT)**
- 13. PARA JUMBLES**
- 14. READING COMPREHENSION**
- 15. FILL IN THE BLANKS WITH APPROPRIATE WORD**
- 16. PARAGRAPH FORMATION**

### List of enrolled students

<b>S.No</b>	<b>Name of the Student</b>	<b>Class</b>	<b>Roll No.</b>
1	P.KALYAN	II B.A	18-008
2	K.BHARATH KUMAR	II B.A	18-009
3	G.VEERA BABU	II B.A	18-010
4	T.BABU RAO	II B.COM	18-109
5	V.V.SUBRAHMANYESWARA RAO	II B.COM	18-141
6	K.NIKHITHA	II B.SC	18-240
7	P.MADHU LATHA	II B.SC	18-402
8	NAFEESUNNISA	II B.SC	18-408
9	S.HANVITHA	II B.SC	18-409
10	V.V.POOJITHA PRAVALLIKA	II B.SC	18-412
11	N.LOKESH BABU	II B.SC	18-414
12	D.PAVANI	II BZC	18-510
13	B.KRUPA	II BZC	18-512
14	T.VENNELA	II BZC	18-515
15	D.JESHNAVI	II BZC	18-521
16	K.PRASANNA	II B.COM(CA)	18-805

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ ROLL NO: \_\_\_\_\_

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COMPETITIVE ENGLISH	IV SEMESTER	2019-20	B.A,B.Com & B.Sc
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**INTERNAL ASSESSMENT**  
**QUESTION PAPER FOR BATCH-I&II**

Time : 1 hr

Max Marks: 50

Awarded Marks:

Date: 30-12-2019

I. Read the passage carefully and choose the best answer to each question out of the four alternatives. **5M**

The United Nations Fourth World Women's Conference had a colourful start at Beijing on September 4th. This is the century's most crucial conference which aimed at changing the status quo of women's lives characterized by inequality. In a preliminary session Ms. Aung Suu Kyi the Nobel Peace Prize winner said that expanding women's power will bring greater peace and tolerance to the world. "It is not the prerogative of men alone to bring light to this world. Women with their capacity for compassion and self-sacrifice with their courage and perseverance have done much to dissipate the darkness of intolerance and hate" said Ms. Suu Kyi. In the afternoon session Ms. Ayako Yamaguchi a Japanese delegate launched a petition against beauty pageants. "What right do men have to evaluate women in a few minutes? All women are beautiful. Beauty is something different for everyone" Ms. Ayako Yamaguchi said. "Beauty contests are used as trade and exploitation. The training is very vigorous but it is the organizers not the women who get the full benefit" said Ms. Ranjana Bhargava. "After the competition the women become trapped and the abuse and the bad things begin. The women are tainted no one else will accept them".

1. The Women's World Conference was very important because\_\_

- (a) Ms. Aung Suu Kyi has just been awarded the prestigious Nobel Peace Prize.
- (b) Ms. Aung Suu Kyi was taking part in the Conference.
- (c) its main purpose was to change inequalities between men and women.
- (d) it was to protest against beauty contests.

2. Which of the following arguments of Ms. Aung Suu Kyi is not true?\_\_

- (a) Women also can bring greater peace to the world.
- (b) Men cannot claim they have done more for peace.
- (c) Women have the capacity for compassion and sacrifice.
- (d) Men have done nothing to dissipate ignorance.

3. The main emphasis in Ms. Ayako Yamaguchi's argument is\_\_

- (a) men have no right to judge women.
- (b) men should be given more time to evaluate women.
- (c) all women are beautiful in a way.
- (d) beauty contests are not necessary.

4. "Beauty is something different for everyone". This statement means\_\_

- (a) beauty is certainly different from ugliness.
- (b) beautiful women do not mingle with other women.
- (c) beauty cannot be defined adequately
- (d) each woman is beautiful.

5. "Colourful start" in the first sentence refers to\_\_

- (a) participants who were all beautiful.
- (b) a lot of excitement and cheerfulness in the conference hall.
- (c) absence of black coloured girls.
- (d) flags of various colours outside the conference hall.

II. Read the passage carefully and choose the best answer to each question out of the four alternatives. **5M**



A reason why people at school read books is to please their teacher. The teacher has said that this that or the other is a good book and that it is a sign of good taste to enjoy it. So a number of boys and girls anxious to please their teacher get the book and read it. Two or three of them may genuinely like it for their own sake and be grateful to the teacher for putting it in their way. But many will not honestly like it or will persuade themselves that they like it. And that does a great deal of harm. The people who cannot like the book run the risk of two things happening to them either they are put off the idea of the book-let us suppose the book was David Copperfield-either they are put off the idea of classical novels or they take a dislike to Dickens and decide firmly never to waste their time on anything of the sort again or they get a guilty conscience about the whole thing they feel that they do not like what they ought to like and that therefore there is something wrong with them. They are quite mistaken of course. There is nothing wrong with them. The mistake has all been on the teacher's side. What has happened is that they have been shoved up against a book before they were ready for it. It is like giving a young child food only suitable for an adult Result indigestion violent stomach-ache and a rooted dislike of that article of food evermore.

**1. The passage is about what**\_\_

- (a) we should do to make children read.
- (b) we should not do when we ask children to read.
- (c) teachers should teach in the classroom.
- (d) treatment is to be given for indigestion.

**2. The writer says that teachers should**\_\_

- (a) prevent children from reading any book.
- (b) compel children to read moral stories.
- (c) stop compelling children to read books recommended by them.
- (d) carefully supervise what children read.

**3. According to the author many boys and girls read books to**\_\_

- (a) win the favour of their teachers.
- (b) spend money in a useful way.
- (c) express their gratitude to their teachers.

(d) show others that they are lovers of books.

**4. The mistake has been on the teacher's side.**

**Here the mistake refers to**\_\_

- (a) making the children to please the teacher.
- (b) asking the children to read books which teachers do not like.
- (c) discouraging children from reading more books.
- (d) recommending them the books intended for adults.

**5. Indigestion and violent stomach-ache will be the result if the child**\_\_

- (a) reads books not suitable for his age
- (b) does not read any book.
- (c) is forced to eat food meant for adults.
- (d) is not taken to doctor regularly.

**III. Rearrange the following sentences in proper sequence.** 5M

1. A Study to this effect suggests that the average white-collar worker demonstrates only about 25% listening efficiency.
2. However for trained and good listeners it is not unusual to use all the three approaches during a setting, thus improving listening efficiency.
3. There are three approaches to listening: Listening for comprehension, Listening for empathy and Listening for evaluation.
4. Although we spend nearly half of each communication interaction listening, we do not listen well.
5. Each approach has a particular emphasis that may help us to receive and process information in different settings.

ANS: \_\_\_\_\_

**IV. Rearrange the following sentences in proper sequence.** 5M

1. Its current was very powerful and could take away big tree trunks.
2. There were some children, playing on the bank of waterway
3. In the forest of Madhubani, there is big lake.
4. The excess water started flowing forcefully through the waterway.
5. Once there was a very heavy rain because of which the lake started overflowing.
6. A poor man noticed it and rushed to save them.

ANS: \_\_\_\_\_

V. Choose another pair from the following with the same relationship.  $\frac{1}{2} \times 10 = 5M$

1. poetry : rhyme :: philosophy : \_\_\_\_\_  
a. imagery b. music c. bi-law d. theory
2. jibe : praise :: \_\_\_\_\_ : enlighten  
a. jib b. delude c. worship d. wed
3. marshal : prisoner :: principal : \_\_\_\_\_  
a. teacher b. president c. doctrine d. student
4. alphabetical : \_\_\_\_\_ :: sequential : files  
a. sort b. part c. list d. order
5. monarch : \_\_\_\_\_ :: king : cobra  
a. queen b. butterfly c. royal d. venom
6. pan : \_\_\_\_\_ :: ban : judge  
a. band b. critic c. author d. lawyer
7. somnolent : nap :: truculent : \_\_\_\_\_  
a. sleepwalker b. journey c. war d. mood
8. \_\_\_\_\_ : play :: sing : anthem  
a. act b. scene c. theater d. field
9. mouse : \_\_\_\_\_ :: flash : camera  
a. rat b. computer c. cord d. dessert
10. scrub : wash :: sob : \_\_\_\_\_  
a. cry b. water c. sad d. tease

VI. Out of the four alternatives, choose the one which can be substituted for the given words/sentence.  $\frac{1}{2} \times 20 = 10M$

1. Call upon God or any other power (like law) etc. for help or protection \_\_  
(a) Invocation  
(b) Involution  
(c) Inundation  
(d) Revocation
2. Words written on a tomb \_\_  
(a) Epithet  
(b) Epigraph  
(c) Soliloquy  
(d) Epitaph
3. One who can think about the future with imagination and wisdom \_\_  
(a) Dreamer  
(b) Seer  
(c) Idealist  
(d) Visionary
4. Science of the races of mankind \_\_  
(a) Genealogy  
(b) Epistemology  
(c) Ethnology  
(d) Sociology
5. Concluding part of a literary work \_\_  
(a) Epilogue  
(b) Bibliography  
(c) Soliloquy  
(d) Episode
6. A paper written by hand \_\_  
(a) Handicraft  
(b) Handiwork  
(c) Manuscript  
(d) Thesis
7. One who does not make mistake \_\_  
(a) Pessimist  
(b) Optimist  
(c) Infallible  
(d) Hypocrite
8. Group of people living together in the same locality \_\_  
(a) Neighborhood  
(b) Crowd  
(c) Community  
(d) Public
9. A proficient public speaker \_\_  
(a) Curator  
(b) Orator  
(c) Narrator  
(d) Arbitrator
10. At one's beck and call \_\_  
(a) to attend a call  
(b) to be helped by someone  
(c) to be useful to someone  
(d) to be dominated by someone
11. As the bomb exploded people ran helter-skelter \_\_  
(a) in great fear  
(b) in disorderly haste  
(c) in haste  
(d) in great sorrow
12. Loss Of memory \_\_  
(a) Ambrosia  
(b) Amnesia  
(c) Insomnia  
(d) Forgetting
13. As usual he is blowing his own trumpet \_\_  
(a) refusing to use anybody else's trumpet  
(b) playing a tune on the trumpet  
(c) praising himself  
(d) praising himself and others
14. To call it a day \_\_  
(a) to conclude proceedings  
(b) to initiate proceedings  
(c) to work through the day  
(d) None of the above
15. He is always praised for his gift of the gab \_\_  
(a) being lucky  
(b) getting something free  
(c) talent for speaking  
(d) great skill
16. Fear of being enclosed in a small closed space \_\_  
(a) Agoraphobia  
(b) Claustrophobia  
(c) Xenophobia  
(d) Paranoia
17. One who hates mankind \_\_  
(a) Philanthropist  
(b) Terrorist  
(c) Misanthrope  
(d) Misogynist

18. One who walks on ropes \_\_

- (a) Funambulist
- (b) Upholsterer
- (c) Acrobat
- (d) Aviator

19. The study of the origin and history of words \_\_

- (a) Linguistics
- (b) Etymology
- (c) Verbose
- (d) Anthology

20. A person who breaks into a house in order to steal \_\_

- (a) Poacher
- (b) Bandit
- (c) Intruder
- (d) Burglar

VII. Choose the word **opposite in meaning** to the word given in bold.

5X $\frac{1}{2}$ =2 $\frac{1}{2}$ M

1. **PRUDENT** \_\_\_\_

- (a) silly
- (b) unwise
- (c) idiotic
- (d) poor

2. **LAMENT** \_\_\_\_

- (a) rejoice
- (b) rejuvenate
- (c) complain

(d) cry

3. **RELUCTANTLY** \_\_\_\_

- (a) pleasingly
- (b) willingly
- (c) satisfactorily
- (d) happily

4. **CAPRICIOUS** \_\_\_\_

- (a) firm
- (b) fickle

(c) indefinite

(d) declan

5. **AGONY** \_\_\_\_

- (a) pleasure
- (b) laughter
- (c) bliss
- (d) ecstasy

VIII. Choose the word **similar in meaning** to the word given in bold.

5X $\frac{1}{2}$ =2 $\frac{1}{2}$ M

1. **AMICABLE** \_\_\_\_

- (a) poisonous
- (b) friendly
- (c) satisfying
- (d) heartening

2. **SUPERSTITIOUS** \_\_\_\_

- (a) pious
- (b) traditional
- (c) irrational
- (d) vision

3. **CONVICT** \_\_\_\_

- (a) adventurer
- (b) fugitive
- (c) criminal
- (d) impostor

4. **BENEVOLENCE** \_\_\_\_

- (a) Ill-will
- (b) morbidity

(c) kindness

(d) vision

5. **STUBBORN** \_\_\_\_

- (a) timid
- (b) arrogant
- (c) adamant
- (d) angry

IX. In these questions A&B, the first and last sentence of the passage is numbered 1 and 6. The rest of the passage is split into four parts and named P, Q, R, S. These four parts are not given in proper order. Read the sentences and find out which of the four combinations is correct.

5X2=10M

A.

B.

1. Most people are afraid of snakes.  
P. There may be some truth in this theory, because Monkeys have a deep, instinctive fear of pythons and other tree snakes.  
Q. But this fear is as irrational as the fear of ghosts.  
R. Anyway, snakes have been feared and hated for thousands of years.  
S. The fear of snakes, according to some biologists, may be an instinct passed on to us by our ancestors.  
6. In the literature of many countries the snake is regarded as a symbol of evil.  
(a) PQRS (b) QPSR (c) RQSP (d) QSPR

Ans : \_\_\_\_

1. I was in awe of Einstein and hesitated before approaching him about some ideas had been working on.  
P. I entered his office and found him seated at a table, calculating and smoking his pipe.  
Q. When I finally knocked on his door, a gentle voice said, 'come'.  
R. The single word was both a welcome and a question.  
S. Dressed in ill fitting clothes, his hair characteristically awry, he smiled a warm welcome.  
6. His utter naturalness at once set me at ease.  
(a) QPRS (b) QRPS (c) PQRS (d) SRQP

Ans : \_\_\_\_

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ ROLLNO: \_\_\_\_\_

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COMPETITIVE ENGLISH	IV SEMESTER	2019-20	B.A,B.Com & B.Sc
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**EXTERNAL ASSESSMENT**  
**QUESTION PAPER FOR BATCH-I&II**

Max Marks: 50  
Awarded Marks:

Time : 2 hrs  
Date: 17-01-2020

I. **Directions:** In the following questions the sentences have been given in **Active/ Passive** Voice. From the given alternatives choose the one which best expresses the given sentence in **Passive/Active** Voice.

5M

**Q1.The principal kept the staff members waiting.**

- (a) The staff members are kept waiting for the principal.
- (b) The staff members were kept waiting by the principal.
- (c) The staff members were being kept waiting by the principal.

**Q2.The government has granted him a scholarship.**

- (a) A scholarship has granted to him by the government.
- (b) He has been granted a scholarship by the government.
- (c) He has granted a scholarship by the government.

**Q3.The telegraph wires have been cut.**

- (a) Someone has been cut the telegraph wires.

- (b) The telegraph wires have cut someone.
- (c) Someone has cut the telegraph wires.

**Q4.They pick the flowers fresh every morning.**

- (a) The Fresh flowers are picked every morning by them.
- (b) The flowers are fresh and picked every morning by them.
- (c) The flowers are picked fresh every morning by them.

**Q5.The reporter was interviewing the political leaders.**

- (a) The political leaders were being interviewed by the reporter.
- (b) The political leaders were be being interviewed by the reporter.
- (c) The political leaders are being interviewed by the reporter.

II. **Directions:** In the following questions, a sentence has been given in Direct/Indirect Speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct Speech.

5M

**Q1.He said to the interviewer, "Could you please repeat the question?"**

- (a) He requested the interviewer if he could please repeat the question.
- (b) He requested the interviewer to please repeat the question.
- (c) He requested the interviewer to repeat the question.
- (d) He requested the interviewer if he could repeat the question

**Q2.I said to him, "Where have you lost the pen I brought for you yesterday?"**

- (a) I asked him where he had lost the pen I had brought him yesterday.
- (b) I asked him where he had lost the pen I have brought for him the previous day
- (c) I asked him where he had lost the pen I had brought for him the previous day.
- (d) I asked him where had he lost the pen I had brought him the previous day.

**Q3. I said, "Father, when will you buy me a motor cycle?"**

- (a) I asked my father when will he buy me a motorcycle.
- (b) I asked my father when he will buy me a motor cycle.
- (c) I asked my father when would he buy me a motor cycle.
- (d) I asked my father when he would buy me a motor cycle.

**Q4. "Many happy returns of your birthday", we said**

- (a) We greeted him on his birthday.

(b) We said that many happy returns of your birthday.

(c) We wished him many happy returns of his birthday.

(d) We prayed for many happy returns of his birthday.

**Q5. The police said to the thief, "Don't move."**

(a) The police ordered the thief not to move.

(b) The police ordered the thief that he should not move.

(c) The police told the thief that he did not move.

(d) The police ordered to the thief to not move.

III. Choose the word **opposite in meaning** to the word given in bold.

10X<sup>1</sup>/<sub>2</sub>=5M

**Q1. OBSCENE**

- (a) disobedient
- (b) decent
- (c) dislocate
- (d) cautious

**Q2. ORTHODOX**

- (a) Revolutionary
- (b) Heretical
- (c) Anarchist
- (d) generous

**Q3. AMBIGUOUS**

- (a) concealed
- (b) precise
- (c) complete
- (d) magnified

**Q4. KEEN**

- (a) blunt
- (b) foolish
- (c) insipid
- (d) plain

**Q5. INVINCIBLE**

- (a) Small
- (b) Invisible
- (c) Vulnerable
- (d) reachable

**Q6. MAMMOTH**

- (a) quiet
- (b) significant
- (c) huge

(d) small

**Q7. AUTONOMOUS**

- (a) self-government
- (b) dependent
- (c) defensive
- (d) neutral

**Q8. EXAGGERATE**

- (a) underwrite
- (b) understate
- (c) ignore
- (d) condemn

**Q9. CONTROVERSIAL**

- (a) indisputable
- (b) restrained
- (c) controlled
- (d) appeasing

**Q10. CALLOUS**

- (a) rude
- (b) Insensitive
- (c) indifferent
- (d) Sympathetic

IV. Choose the word **similar in meaning** to the word given in bold.

10X<sup>1</sup>/<sub>2</sub>=5M

**Q1. INCESSANTLY**

- (a) continuously
- (b) inevitably
- (c) regularly
- (d) indiscreetly

**Q2. COLOSSAL**

- (a) gigantic
- (b) colourful
- (c) beautiful
- (d) fantastic

**Q3. DUBIOUS**

- (a) doubtful
- (b) disputable
- (c) duplicate
- (d) dangerous

**Q4. ACRONYM**

- (a) A word with two or more meanings

- (b) A word of new coinage
- (c) A word formed by the initial letters of words
- (d) A word of picturesque effect

**Q5. ANTIPATHY**

- (a) dishonesty
- (b) disturbance
- (c) demonstration
- (d) dislike

**Q6. PHILANTHROPIST**

- (a) benefactor
- (b) beneficiary
- (c) matron
- (d) sponsor

**Q7. EXOTIC**

- (a) alien
- (b) strange

- (c) rare
- (d) grand

**Q8. KNAVE**

- (a) emperor
- (b) enchanter
- (c) soldier
- (d) scoundrel

**Q9. COARSE**

- (a) academic
- (b) grain
- (c) rough
- (d) training

**Q10. OSTRACISE**

- (a) banish
- (b) belittle
- (c) beguile
- (d) besiege

V. Out of the four alternatives, choose the one which can be substituted for the given words/sentence.

10X<sup>1</sup>/<sub>2</sub>=5M

**Q1.A written statement about someone's character, usually provided by an employer**

- (a) Testimonial
- (b) Memorandum
- (c) Certificate
- (d) License

**Q2.A small room in a big house, hotel, ship etc. where glasses, dishes, spoons, food etc. are kept.**

- (a) Portico
- (b) Pantry
- (c) Mezzanine
- (d) Kitchen

**Q3.Place where wine is made**

- (a) Bakery
- (b) Cloakroom
- (c) Tannery
- (d) Brewery

**Q4.A paper written by hand**

- (a) Handicraft
- (b) Handiwork
- (c) Manuscript
- (d) Thesis

**Q5.A remedy for all diseases**

- (a) Narcotic
- (b) Antiseptic
- (c) Tonic
- (d) Panacea

**Q6.The study of ancient civilizations**

- (a) History
- (b) Anthropology
- (c) Ethnology
- (d) Archaeology

**Q7.Animal that feeds on plants**

- (a) Carnivorous
- (b) Herbivorous

- (c) Insectivorous
- (d) Graminivorous

**Q8.The absence of law and order**

- (a) Rebellion
- (b) Mutiny
- (c) Revolt
- (d) Anarchy

**Q9.Something kept as a reminder of an event**

- (a) Trophy
- (b) Souvenir
- (c) Prize
- (d) Antique

**Q10.An established principle of practical wisdom**

- (a) Marxism
- (b) Maxim
- (c) Neologism
- (d) Platonism

VI. Directions: In the following questions, four alternatives are given for the **Idiom/Phrase** printed in bold in the sentence. Choose the alternative which best expresses the meaning of the Idiom/ Phrase.

10X<sup>1</sup>/<sub>2</sub>=5M

**Q1. Wear and tear**

- (a) a brand name
- (b) damage
- (c) lot of sorrow
- (d) a warning

**Q2. The two famous writers crossed swords with each other on every issue.**

- (a) fought physically
- (b) crossed the road on meeting

- (c) took different routes
- (d) disagreed

**Q3. George Bernard Shaw was blessed with the gift of the gab.**

- (a) enormous wealth

- (b) ability to work hard
- (c) ability to speak impressively
- (d) luck on one's side

**Q4. Some people do not grease anybody's palm on any account.**

- (a) bribe
- (b) flatter
- (c) cheat
- (d) fight

**Q5. Having no arguments to defend his point, the speaker began to beat about the bush.**

- (a) wander across the words
- (b) speak in a haphazard manner
- (c) speaking a round-about manner

- (d) make use of irrelevant reference

**Q6. The Kenyan team proved to be the dark horse in the ICC World Cup Cricket.**

- (a) a strong intruder
- (b) a skilled team
- (c) the most powerful
- (d) an unexpected winner

**Q7. A little gush of gratitude**

- (a) gradual recovery
- (b) friendly feeling
- (c) excessive labour
- (d) excessive enthusiasm

**Q8. To lose ground**

- (a) to become less powerful
- (b) to become less popular
- (c) to lose foundation

- (d) to be without a leader

**Q9. To fall back on**

- (a) to oppose something important
- (b) to suffer an injury on the back in an accident
- (c) to fail to do something important in time
- (d) to seek support out of necessity

**Q10. Most parents find it difficult to make both ends meet because of inflation.**

- (a) to lead a lavish life
- (b) to live within one's Income
- (c) to live a miserly life
- (d) to lead an active life

**VII. Directions: In the following passages (A&B) there are blanks, each of which has been numbered. Against each number, five words are suggested, one of which fits the blank appropriately. Find out the appropriate word in each case.**

Most of us are (\_\_\_1\_\_\_) of open conflict and avoid it if we can. And there is a (\_\_\_2\_\_\_) to expressing and working through conflict. If the working through involves harsh words and name-calling people feel deeply hurt and relationships can be (\_\_\_3\_\_\_). Sometimes permanently. Some group members may be afraid that if they really (\_\_\_4\_\_\_) their anger, they may go out of control and become violent, or they may do this. These fears can be very (\_\_\_5\_\_\_) and based on experience. So why take the risk? Why not avoid conflict at all costs? Conflict is rather like disease (\_\_\_6\_\_\_) is best, that means attuning to areas where (\_\_\_7\_\_\_) may occur before they become an issue. If you have, not (\_\_\_8\_\_\_) a conflict happening, your next choice is to treat it early, or hope that it goes away. If it goes away over time fine. If it (\_\_\_9\_\_\_), then you will still have to handle (treat) it and it is likely to be more (\_\_\_10\_\_\_).

**Q1.**

- (a) scared
  - (b) careful
  - (c) reckless
  - (d) aware
  - (e) worried
- Q2.**
- (a) challenge
  - (b) measure
  - (c) principle
  - (d) chance
  - (e) risk

**Q3.**

- (a) established
- (b) maligned
- (c) damaged
- (d) rebuilt
- (e) involved

**Q4.**

- (a) sublimate
- (b) express
- (c) minimize

- (d) regulate
- (e) control

**Q5.**

- (a) baseless
- (b) imaginary
- (c) exaggerative
- (d) real
- (e) national

**Q6.**

- (a) cure
- (b) diagnosis
- (c) prescription
- (d) prevention
- (e) medicine

**Q7.**

- (a) harmony
- (b) discomfiture
- (c) disagreement
- (d) consensus
- (e) statement

**Q8.**

- (a) expressed
- (b) ignored
- (c) induced
- (d) seen
- (e) perverted

**Q9.**

- (a) doesn't
- (b) wont
- (c) don't
- (d) not
- (e) hasnt

**Q10.**

- (a) credible
- (b) serious
- (c) fraudulent
- (d) urgent
- (e) skilled

10X<sup>1</sup>/<sub>2</sub>=5M

A. On October 2, 1983 the Grameen Bank Project (\_\_\_1\_\_\_) the Grameen Bank, We invited the Finance Minister to be the Chief Guest at our (\_\_\_2\_\_\_) ceremony. But when the Ministry came to (\_\_\_3\_\_\_) that the ceremony would take place in a remote district, they said it would not be an (\_\_\_4\_\_\_) place to launch a Bank and that the ceremony should be (\_\_\_5\_\_\_) in Dhaka so that all the top Government Officials could (\_\_\_6\_\_\_). We stood firm and (\_\_\_7\_\_\_) to them that we did not work in urban areas so it made no (\_\_\_8\_\_\_) to have the ceremony in a city (\_\_\_9\_\_\_) we had no borrowers. We had the ceremony in a big open field with the Finance Minister present as Chief Guest. For all of us who had worked so hard to (\_\_\_10\_\_\_) this it was a dream come true.

10X $\frac{1}{2}$ =5M

Q1.

- (a) became
- (b) reorganised
- (c) merged
- (d) named
- (e) converted

Q2.

- (a) Induction
- (b) opening
- (c) closing
- (d) dedicated
- (e) Inaugurate

Q3.

- (a) acquaint
- (b) reveal
- (c) know
- (d) aware
- (e) inform

Q4.

- (a) obvious
- (b) excellent
- (c) available
- (d) inauspicious
- (e) appropriate

Q5.

- (a) held
- (b) invited
- (c) assembled
- (d) done
- (e) shifted

Q6.

- (a) entertain
- (b) present
- (c) accompany
- (d) attend
- (e) involve

Q7.

- (a) refused
- (b) apologised
- (c) told
- (d) explained
- (e) denied

Q8.

- (a) point
- (b) difference
- (c) sense
- (d) difficulty
- (e) meaning

Q9.

- (a) which
- (b) where
- (c) while
- (d) that
- (e) however

Q10.

- (a) perform
- (b) obey
- (c) achieve
- (d) discover
- (e) built



VIII. Directions: In the following questions, a sentence/ part of the sentence is printed in bold. Below are given alternatives which may **improve** the bold part. Choose the correct alternative. In case no improvement is needed, your answer shall be 'No Improvement'.

20X $\frac{1}{2}$ =10M

Q1. It took a long time for him to realise, **what was truth.**

- (a) what is truth.
- (b) what was the truth.
- (c) what the truth was
- (d) No Improvement

Q2. The flood affected people are **looking forward with** the visit of the Governor.

- (a) looking forward to
- (b) looking forward on
- (c) looking forward for
- (d) No improvement

Q3. He is fond of **saving** money.

- (a) hoarding
- (b) not spending
- (c) spending carefully
- (d) No improvement

Q4. He **backed out of** the agreement.

- (a) gave his full support
- (b) reconsidered the point
- (c) withdrew his support from
- (d) went through the back door

Q5. If I **am** the P.M. I would ban all processions.

- (a) will be
- (b) were
- (c) am
- (d) No improvement

Q6. Its high time that you **go** home.

- (a) have gone
- (b) should go
- (c) went
- (d) No improvement

Q7. **Will** you type these letters now ?

- (a) Could
- (b) Can
- (c) Shall
- (d) No improvement

Q8. The traveller **commanded of the peasant he would** tell him the way to the nearest village.

- (a) exclaimed of the peasant if he would
- (b) enquired of the peasant if he could
- (c) replied of the peasant whether he will
- (d) No improvement

Q9. When we saw him last, he **ran** to catch a bus.

- (a) has run
- (b) was running
- (c) had inn
- (d) No improvement

Q10. He suddenly struck **a note of discord** in his otherwise harmonious presentation.

- (a) unhappiness
- (b) regret
- (c) anger
- (d) No improvement

Q11. Americans do not object **my calling them** by their first names.

- (a) my calling the
- (b) to my calling them
- (c) been called
- (d) No Improvement

Q12. **I hope that** I shall get a First Class.

- (a) I feel that
- (b) I hope
- (c) I am doing
- (d) No improvement

Q13. They **only work when** they have no money.

- (a) When they have no money, they only work.
- (b) they only work
- (c) work only when.
- (d) No improvement.

Q14. By this time tomorrow, I **will reach** my home.

- (a) will be reaching
- (b) shall have reached
- (c) can reach
- (d) No improvement

Q15. India will enter the league of major developed nations as a space **giant** within a short time.

- (a) energy
- (b) force
- (c) power
- (d) No improvement

Q16. **Many a man** would welcome the opportunity.

- (a) Many man
- (b) A many man
- (c) Many men
- (d) No improvement

Q17. The greater the demand **higher** the price.

- (a) High
- (b) the high
- (c) the higher
- (d) No improvement

Q18. **I prefer to ride than to walk.**

- (a) riding to walking
- (b) ride to walk
- (c) riding than walking
- (d) No Improvement

Q19. God has **bestowed man** unusual gifts.

- (a) bestowed with man
- (b) bestowed for man
- (c) bestowed on man
- (d) No improvement

Q20. For me, money is **only the means** to an end.

- (a) only means
- (b) only the mean
- (c) only a means
- (d) No improvement

ADUSUMILLI GOPALA KRISHNALAH AND SUGAR CANE GROWERS SIDDHARTHA DEGREE  
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18-008	P.KALYAN	22	25	47	PASS
18-009	K.BHARATH KUMAR	21	24	45	PASS
18-010	G.VEERA BABU	20	27	47	PASS
18-109	T.BABU RAO	18	20	38	PASS
18-141	V.V.SUBRAHMANYESWARA RAO	19	22	41	PASS
18-240	K.NIKHITHA	25	41	66	PASS
18-402	P.MADHU LATHA	24	42	66	PASS
18-408	NAFEESUNNISA	30	45	75	PASS
18-409	S.HANVITHA	28	40	68	PASS
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18-414	N.LOKESH BABU	29	30	59	PASS
18-510	D.PAVANI	29	35	64	PASS
18-512	B.KRUPA	30	37	67	PASS
18-515	T.VENNELA	30	40	70	PASS
18-521	D.JESHNAVI	25	44	69	PASS
18-805	K.PRASANNA	24	31	55	PASS

Course Duration : 30 days (Hours)

No.of students enrolled : 23

Commencement of Classes : 3-12-2019

Date of Internal Exam conducted : 30-12-2019

Date of External Exam conducted : 17-01-2020

  
Coordinator

  
H.O.D

  
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on 03<sup>rd</sup> February, 2020

  
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